

SCHOOL WATER



AUDIT

For: _____ School

By: _____

Water Use Audit Map

Paste or draw a map of your school here.

Key	= taps
	= toilets
	= down pipes
	= rainwater tanks
	= _____
	= _____
	= _____
	= _____
	= _____
	= _____
	= _____

Water Use Audit Notes

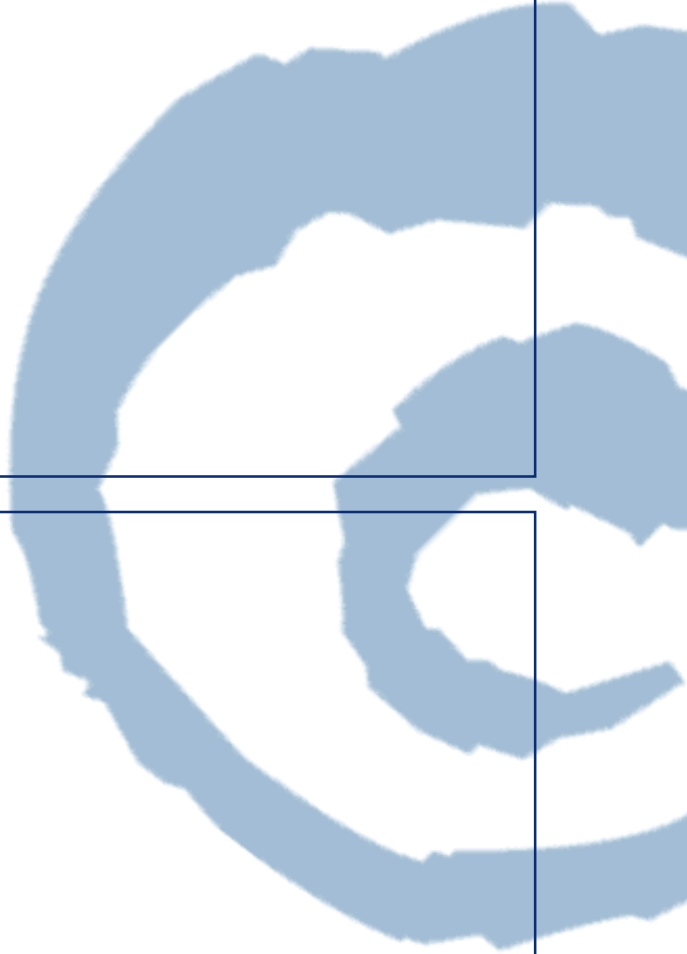
Name: _____ Date: _____

Location: _____

Good things that are saving water

Changes that could be made to save water

Questions



This activity can be carried out by either the class as a whole or smaller groups.

6 Simple steps to audit your school

1. Obtain a map of the school or draw one. The time you have available will determine if you supply the map or the students find or draw one.
2. Walk around the school and mark all water related infrastructure on the map. Make sure the entire school has been covered (particularly if different groups do different parts of the school).
3. Inspect each item marked on the map and make notes regarding:
 - Good things that are saving water
 - Things that could be improved (and any ideas on how); and
 - Questions you need to ask to decide if a good or bad comment is relevant.

Note: you may like to sit and watch peoples behaviours as well (eg: do people leave taps on, how do the cleaners so their work, when does the garden get watered?).

4. Summarise your findings.
5. Discuss how your school has performed overall. Why? What can be done about it.
6. Take action.

If students have had a good idea on how to improve your schools water use, make sure it is well thought through and then give it a go.

Or

- A. The class could write a letter to the Principal explaining that you have carried out a water use audit and what your findings were (Don't forget to include the good points!). Ask for feedback on how and when the problems you have identified can be fixed. The class may also like to offer to give a presentation to the Principal, staff, parents and / or students.
- B. Draw up a poster (or series of posters) on the Water Use Audit to tell the school community what you have found and what is going to be done about it. Let them know that they will be given updates on progress. Display poster(s) in school library or other prominent location (perhaps the Local Council office?).
- C. Follow up on how improvements are going. Are any gentle reminders needed?
- D. Pin up Community Updates where you have displayed your poster(s) to let people know how the school is progressing.

Extension Activity

Find out recent past water use rates and compare them to current water use rates. Either take readings from the school water meter or get the information from the appropriate authority and graph water usage. What impact has the improvements that the class suggested made?